

BEGINNER1. LESSON #30. WHAT DO I KNOW ?

Lesson 30 ! Congratulations !!!

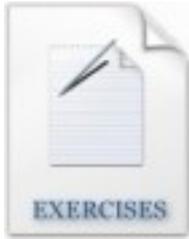
Let's sum up what we know at this point.

- You met the useful expressions *c'est* and *ce sont*.
- You know how to tell an interdiction with the **negative form of the imperative mood**.
- You know there are different ways to **ask questions** in French.
 1. You can just put an interrogative mark at the end of the sentence. That's the most casual way but the most used indeed. That's the one you already can use easily.

Tu manges ?
 2. You can invert the verb and the subject pronoun. You join them with an hyphen.

Manges-tu ?
 3. You can use the expression *est-ce que* but we'll explain you later how to use it.

Est-ce que tu manges ?
- You met the last **subject pronoun** : *on*.
- You know **new determinants** : *du, de la, de l'* and *des*.
- You know there are **three grammatical groups for the verbs**.
- You know the verb *vouloir* which belongs to the *troisième groupe* and is an irregular verb which has its own way to conjugate.
- You learnt lots of **words about food**.
 1. You know *la fourchette, l'assiette, le couteau, le verre*. Let's learn know *la cuillère* (the spoon).
 2. You know different names of meals : *le petit-déjeuner* and *le dîner*. We say *déjeuner* for *lunch*. And we already saw that *le goûter* was quite important too !
 3. And you know some food names (enough to begin !) because Jean, Marie, Victor and Suzanne spent a lot of time eating during these lessons.



Translate in English

1. Tu veux du café.
2. On joue ensemble.
3. C'est un bon dessert.
4. Ne touche pas ce collier. C'est fragile !
5. Il est 8h30. C'est l'heure du petit déjeuner.
6. Je vous invite. Mercredi 25 novembre.
7. Vous voulez des bonbons ? de la limonade ?

Translate in French

1. It's ten o'clock.
2. Don't buy tea.
3. Do you like blue jewels ?
4. I want to play lego.
5. She wants to draw a picture.
6. Do they eat wheat ?
7. My birthday is September 17th.

Toucher : to touch.

Fragile : fragile.